# Yearly Status Report - 2017-2018

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SRI JAGADGURU MURUGHARAJENDRA ARTS COLLEGE FOR WOMEN** |
| Name of the head of the Institution | **C.Basavarajappa** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08194-223054** |
| Mobile no. | **9448566342** |
| Registered Email | **sjmwc.cta@gmail.com** |
| Alternate Email | **basavarajappasjmwc@gmail.com** |
| Address | **B.D.Road** |
| City/Town | **CHITRADURGA** |
| State/UT | **Karnataka** |
| Pincode | **577501** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Chaluva Raju N** |
| Phone no/Alternate Phone no. | **08194223054** |
| Mobile no. | **9343233020** |
| Registered Email | **chaluvarajn.sjmwc@gmail.com** |
| Alternate Email | **chaluvarajn64@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.sjmacwchitradurga.com/AQAR/AQAR%20of%202016-17.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sjmacwchitradurga.com/AQAR_17-18/IQAC_Academic_Calender_2017-18.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **71.40** | **2007** | **01-Apr-2007** | **31-Mar-2012** |
| **2** | **B** | **2.12** | **2013** | **25-Oct-2013** | **24-Oct-2018** |

## 6. Date of Establishment of IQAC

| **6. Date of Establishment of IQAC** | **10-Jan-2005** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| Compulsory meeting of IQAC | 26-Aug-2017 01 | 12 |
|---|---|---|
| Compulsory meeting of IQAC | 28-Sep-2017 01 | 10 |
| Compulsory meeting of IQAC | 27-Jan-2018 01 | 9 |
| Compulsory meeting of IQAC | 24-Feb-2018 01 | 11 |
| Compulsory meeting of IQAC - Initiated to start B.Com course during next academic year | 31-Jan-2018 01 | 9 |
| Compulsory meeting of IQAC - Collection of feedback and their analysis for promoting quality culture | 26-Mar-2018 01 | 10 |
| [View File]() | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View File]() |
| **10. Number of IQAC meetings held during the year :** | **6** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File]() |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organised UGC sponsored one day National Seminar. Encouragement for students to undertake project/field works. Organised one day state level conference.

Organised one day Workshop. Organised Health Awareness programme. Arrangement for starting B.Com.Course.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To encourage co-curricular and extra curricular activites | Arranged for conducting co-curricular and extra curricular activities |
| To continue existing Job oriented courses | Continued |
| To Organise Health Awareness programme | Organised |
| To Motivate students to undertake project works | Motivated |
| To organise Workshop/Seminar/Conference | Organised |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| SJM Vidyapeetha, Chitradurga | 04-Jun-2018 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2018** |
| Date of Submission | **02-Mar-2018** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **Partially automated the administrative activities at the institution.The modules which are being in use are online admission procedure, use of Tally in Accounts section, Maintenance of scholarship for students and such other modules are functioning. The institution intends to extend further rest of the modules which are** |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The institution at the beginning of academic year forms different committees like Admission, Discipline, Examination, Anti Ragging, Women Empowerment, Sports, Cultural, Educational Tour etc. to undertake tasks of respective committees. At the beginning of academic year the college organize orientation programme for freshers to make them acquainted with the infrastructure, staff of various departments, facilities available in the college library and information center and other facilities. Meanwhile, the students are informed about the usage of internet facility, mode of lecture method with the use of ICT. Every year at the beginning of every semester a meeting will be convened by the Principal to discuss the curriculum, Interdepartmental meeting for the distribution and completion of curriculum, NSS, NCC, Co-curricular activities, University examination and internal tests within the departments involving all faculty members. The college insists all the faculty members to maintain work dairies, lesson plan, student's attendance as soon as the classes begin. The members of the faculty distribute the syllabus among them. Class room tasks such as power point presentation seminar, field work, assignments will be given to provide the students with quality education. To motivate the students academically, the faculty members insists them to submit seminar papers and assignments periodically. To create practical research awareness, allotment of project works, industrial visits, social survey, field work will be organised. By understanding the above said initiatives the institution strives to achieve academic excellence. According to Davangere University curriculum the Internal assessment pattern is as follows: 10 Marks for 2 Tests 5 Marks for Attendance 5 Marks for seminars, project works and assignments At the end of every semester feedback forms are distributed among the students and responses are collected. Thereafter they are analysed for the evaluation of effectiveness of curriculum prescribed by the university and how effectively it has been delivered at the institution and we follow uniform method of internal assessment of marks. As the college is affiliated to Davangere University it follows the university designed curriculum. College operates at UG level and we always keep in mind our goals and objectives of the institution. The academic calendar specifies the duration of semester, activities to be conducted throughout the semester and last day of the end of academic year. At the beginning of every academic year an action plan is prepared by IQAC. Separate time table for arts and other programmes are prepared in tune with the changes if any in the syllabus made by the university. Several departments organise seminars, workshops, lecture of experts in the concerned subjects. Students are encouraged to develop their skill in various levels through skill development programmes. Spoken English classes are arranged to improve their knowledge in English Language.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
| --- | --- | --- | --- | --- | --- |

| | | | | | |
|---|---|---|---|---|---|
| Tailoring and Embroidery | Nil | 01/07/2017 | 90 | yes | self emplo yability |
| Beautician | Nil | 01/07/2017 | 90 | yes | self employablity |
| Computer Basics | Nil | 01/07/2017 | 90 | yes | computer skill |
| Music and Dance | Nil | 01/07/2017 | 90 | yes | skill develoment |
| Spoken English | Nil | 01/07/2017 | 90 | yes | communicat ion skill |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BCom | BCom | 18/05/2018 |
| View File | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | Kannada, English, Hindu, Urdu, Sanskrit, History, Economics, Political Science, Sociology | 01/08/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 150 | Nil |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Vachana Kammata | 01/08/2017 | 340 |
| View File | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | English | 10 |
| BA | Kannada | 10 |
| BA | History | 20 |
| BA | Economics | 18 |
| BA | Political Science | 16 |
| BA | Sociology | 40 |
| BA | Hindi | 5 |

| BA | Urdu | 5 |
|----|------|---|
| BA | Sanskrit | Nill |
| [View File](#) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | Nill |
| Employers | Nill |
| Alumni | Yes |
| Parents | Nill |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

All the departments in the college have designed feedback on curriculum development and is distributed to the second and final year students asking them to fill it with the required details. Later they are collected from them personally. The feedback from is also given to Alumni to get the required information. The students feedback analysis model covers large amount of data available in the form of reviews, opinions, feedback, remarks, observations, comments, explanations and classification. In education system main focus is given to quality of teaching. Hence, feedback analysis is more important to measure the faculty performance. Feedback is an essential part of effective learning. It is important to know students expectations from teachers as well as the performance of students. Our Alumni feedback is valuable as it provides us the inputs regarding improvement in facilities and employablity of our students. We appeal our Alumni to provide their sincere feedback to us through mail or during Alumni meet. The feedback is taken from second and final year students every year. After that consolidated report is prepared and submitted to the principal. In consultation with all the teachers about the feedback, principal gives suggestions for improvement. The forms of feedback and their analysis are maintained by teachers. Two meetings of parents and staff are held every year and seek suggestions for improvement from all the parents and are implemented. The records are maintained with the concerned staff. The overall result of the analysis of students feedback is as follows: 49 of our students have awarded A grade in 4 grade point scale regarding depth course content 28 have awarded B grade regarding extent of coverage of curriculum 13 have awarded C grade regarding learning values 10 have awarded D grade regarding relevance of textual material The overall result of the analysis of Alumni feedback is as follows: 45 of our Alumni have awarded A grade in 4 grade points scale regarding curricular aspects and teaching methods 30 of our Alumni have awarded B grade regarding infrastructure facilities 14 have awarded C grade regarding co-curricular and extension activities 11 have awarded D grade regarding career and placement activities

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP, HEK, | 370 | 120 | 99 |

| HPS, HSK, HSE | | | | |
|---|---|---|---|---|

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017 | 340 | Nill | 8 | Nill | Nill |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 8 | 8 | Nill | 6 | 6 | Nill |

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is in practice in the institution. The institution publishes updated prospectus every year and is distributed to all the students at the time of admission. Through this prospectus students are informed about the profile of the college, semester examination system, cultural and academic activities, attendance, various committees, NSS and NCC units, sports library facilities, existing combinations available in the college. They are also made known about the teaching and non teaching staff as well as endowment scholarship for academic activities. Different types of scholarships are available for students and are dispersed on time to the eligible students. The college has mentor system for the academic and personal counselling of the students. Personality development programme (Skill development programme) is sponsored by Deshponde Founadation of Hubli to ensure confidence among the students. Psychological counselling is provided for students by psychiatrist when required. The college endeavors personality development of students by encouraging them to involve in sports, cultural and social service activities to inculcate the ideas of selfless service in students. Wide publicity is given to their welfare schemes through orientation lectures, circulars and by conducting special meetings. Career guidance and placement cell guide the students about higher education and employment. Student's grievances redressel cell provides moral support to the students. Women empowerment cell has been functioning to look after their problems and to solve them. Teachers are responsible for the academic progress and psychological development of students of the respective classes. They look after the class, listen to the grievances of students and try to solve them with the support of the principal, staff and management.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 340 | 8 | 1:43 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 16 | 9 | 7 | Nill | 1 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | BA 3 | Semester | 27/06/2018 | 27/07/2018 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee ensures effective implementation of evaluation reforms of the university and institution. The internal examination committee monitors the internal assessment and evaluation process. The question papers for internal tests are set on the model of university question papers. ?The e examination committee also scrutinizes individual entry of each subject before the final entry of IA marks. Problems pertaining to examination are addressed to the examination committee. University circulars are incorporated into college academic calendar. The academic calendar of the college also indicates all the dates for the assessments. The performance of students is intimated to their parents. The college conducts two internal tests in every semester for evaluation through assessment of the answer sheets by the teachers to identity weak areas. Students are given guidance to improve their performance. The students are allowed to see their answer sheets in order to identity their errors in the exams after the evaluation process is completed. Internal assessment includes academic performance, individual learning through home assignments, seminars, and student presentations. Students co-curricular and extra curricular activities is given due weightage in internal marks. Marks for attendance are included in internal assessment. The internal examinations provide feedback about student preparedness and helps staff to counsel them. University exams are conducted in theory as per university rues and regulations at the end of semester. Due weightage is given to the students who take active role in NCC, NSS, Sports, YRC and cultural activities. The evaluation process is communicated to students through announcements in the classrooms. Students are shown the evaluated scripts of the tests and marks obtained. The results of each test and exam are displayed on the notice board to enable the students to view their performance. The departments re conduct tests for absentees to the regular test in case the student fails to attend the test due to participation in NCC,NSS and other co curricular and extra curricular activities conducted by the college. A consolidated marks sheet of final internal marks secured by each student is displayed on the college notice board at the end of each semester. The college library and departments provide question papers and the concerned faculty discuss pattern of question paper with the students highlighting the distribution of marks. If a student falls short of attendance the parents are intimated about it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each semester staff members discuss and prepare the academic calender of events. Academic schedule leading to the preparation of an academic calender, layout of departmental teaching plans and distribution of syllabus is undertaken. Staff members collect materials required for conducting classes. Guest speakers and other subject experts which include special lectures by eminent scholars are planned. Schedule for activities such as students seminar, home assignments, field work, visit to historical places, study tours, field trips, industrial visits and market visits are planned in advance. Evaluation includes 20 marks for internal evaluation and 80 marks for semester examination. Internal evaluation includes academic performance, co curricular and extra curricular activities, and attendance. Evaluation is done as per the university pattern. After the 8th and 12th week of the semester internal tests are conducted. The question paper is set as per university pattern. Evaluation as per the discussed model answers is arrived at after the discussion. The marks scored in the tests are displayed on the notice board. The curriculum is planned and executed as per the time budget. However, in case of some difficulty the challenge is undertaken by engaging extra classes, planning special classes on holidays. The teachers prepare teaching plan which helps to plan out the syllabus in a systematic and timely manner so as to complete the syllabus in prescribed time. The progress of the students is monitored by the teachers through class test, written assignments, project works, field survey etc. The test/examination schedule provided in the college calender is displayed on notice board.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sjmacwchitradurga.com/Procedures/2.6.1_Programme_outcome_17-18.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| BA 3 | BA | HEP, HEK, HPS, HSK, HSE | 145 | 137 | 94.48 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sjmacwchitradurga.com/Procedures/2.7.1._SSS_Appraisal_of_Teachers_17-18.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Kannada | 3 | 4.5 |
| International | Kannada | 4 | 4.3 |
| [View File](#) | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Kannada- Books | 1 |
| Kannada-Edited Volumes | 2 |
| Kannada-Papers in National Conference Proceedings | 1 |
| [View File](#) | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|

| No Data Entered/Not Applicable !!! |
|:---:|
| No file uploaded. |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|:---:|:---:|:---:|:---:|:---:|:---:|:---:|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|:---:|:---:|:---:|:---:|:---:|
| Attended/Seminars/Workshops | Nill | 8 | 7 | 1 |
| Presented papers | 1 | Nill | Nill | Nill |
| View File | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|:---:|:---:|:---:|:---:|
| Health Awareness Jatha | District Hospital | 3 | 180 |
| Blood Awareness Programme | Youth Red Cross | 2 | 150 |
| Aids Awareness Programme | District Hospital | 2 | 160 |
| Swatch Bharath Programme | District Administration | 3 | 190 |
| Aids control Workshop on HIV Awareness | District Hospital | 2 | 140 |
| Voting Awareness Jatha | District Administration | 3 | 190 |
| NSS Special Camp | Davangere University | 8 | 100 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|:---:|:---:|:---:|:---:|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| NSS Scheme | District Hospital | Health Awareness Jatha | 3 | 180 |
| NSS Scheme | Youth Red Cross | Blood Awareness Programme | 2 | 150 |
| NSS Scheme | District Hospital | Aids Awareness Programme | 2 | 160 |
| NSS Scheme | District Administration | Swatchh Bharath Mission | 3 | 190 |
| NSS Scheme | District Hospital | AIDS Control HIV Awareness | 2 | 140 |
| NSS Scheme | ZIlla Panchayath | Voting Awareness | 3 | 190 |
| NSS Scheme | Davangere University | NSS Special Camp | 8 | 100 |

[View File]

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Allama Prabhu Research Centre | 01/07/2017 | Availing Research Facilities | 3 |

[View File]

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0.61 | 0.61 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Others | Nill |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| [View File](#) | |

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| EasyLib | Partially | Nill | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 18348 | 1041018 | 50 | 8400 | 18398 | 1049418 |
| Reference Books | 2818 | 704500 | 2 | 1100 | 2820 | 705600 |
| Journals | 7 | 12000 | Nill | Nill | 7 | 12000 |
| e-Journals | Nill | Nill | Nill | Nill | Nill | Nill |
| CD & Video | 54 | 6294 | Nill | Nill | 54 | 6294 |
| Library Automation | Nill | Nill | Nill | Nill | Nill | Nill |
| [View File](#) | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 46 | 12 | 29 | 2 | 16 | 16 | 0 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 46 | 12 | 29 | 2 | 16 | 16 | 0 | 50 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 50 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| Nill | Nill | 0.61 | 0.61 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows its own procedures and mechanism for maintenance of infrastructure and facilities. Various committees have been constituted to look after the maintenance of physical, academic and support facilities. They are Building Committee, Purchase Committee, Library Advisory Committee, Technical Committee, and Sports Committee. Library Advisory Committee: The committee comprises of Principal, all HODs, administrative staff and Libraian as member secretary. Decision regarding the purchase of required latest Books, Journals, other information materials, and upgradation of technical facilities etc. are taken. The students of I and II year are issued two books and final year students with 3 books. The required books are procured in advance before the commencement of every semester based on the recommendation of faculty of all departments. Then the books are processed with technical work, organised and shelved for the use of readers. The library materials are maintained regularly. The cleanliness of the departments is given priority. The rules and regulations of the library is displayed in the notice board for the users and we insists on the readers to strictly adhere to them inorder to help us to render effective library services. Sports Committee: Provision has been made for Indoor games by providing required facilities in the sports room and sports equipments are made

available with the purchase of sports goods as and when the funds are available. We have arranged for play ground to conduct sports activities. We encourage students to participate in inter collegiate, university and state level sports events. Technical Committee: There are two computer labs available in the college. We have established Network Resource Centre in the college library with the financial assistance of UGC. Students are making use of these centres for their academic preparation. Computer Awareness programme is also being arranged for the beginners every year. Sufficient number of computers is provided for the use of students. Discipline Committee: There is an availability of required number of classrooms for conducting classes for the programme being offered. They are kept ready everyday before the classes start. There is an availability of black, green and Interactive boards with multimedia facility in almost 5-6 classrooms. The attenders are made engaged with the maintenace of campus, classrooms, furniture, equipments and infrastructure. The services of electrician, computer technician, plumber, carpenter etc. are availed by out source personnel and the equipments are maintained for academic and support facilities. Security measures are taken for the safety of students in the campus. Building Committee: The committee comprises of Management representative, Principal, few senior faculty members, and a civil engineer. The committee makes arrangements for augmenting infrastructure in the college as per the requirement. It carries out the required civil works and other repair works.

http://www.sjmacwchitradurga.com/Procedures/4.4.2_Procedures___Policies_17-18.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Vidyasiri, SC/ST, ZIndal, Sanchihonnamma and Minority schalorships | 245 | 1062182 |
| b)International | Nill | Nill | Nill |
| View File |  |  |  |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Yoga Meditation Programme | 04/09/2017 | 200 | Physical Education of College |
| Career Counselling Job Opportunity | 06/02/2018 | 155 | RUDSET Chitradurga |
| Career Counselling Job Opportunity | 12/10/2017 | 155 | Deshpande Foundation Hubli |

| Programme | | | |
|---|---|---|---|
| Skill Development Training Programme | 13/09/2017 | 155 | Deshpande Foundation Hubli |
| Career Counselling Job Opportunity Programme | 27/07/2017 | 155 | Deshpande Foundation Hubli |
| Bridge course in English Grammar | 01/08/2017 | 90 | Dept. of English |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2017 | Coaching for IAS, IPS, PSI Banking Examination | 155 | 155 | Nill | Nill |
| 2017 | Soft Skill Programme | 155 | 155 | Nill | Nill |
| 2017 | Skill Based Training Programme | 155 | 155 | Nill | Nill |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 5 | 5 | 4 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Udyoga Mela at S J M Vidyappetha Chiitradurga . Companies visited - Infoysis, | 100 | 4 | Nill | Nill | Nill |

| Wiprow, Mahindra, BSNL, SBI Life, Airtel etc. | | | | | |
|---|---|---|---|---|---|
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2017 | 30 | BA | History, Economics, Political Science, Sociology, Kannada, English, Hindi, Urdu. | Govt. Venkateshwara, SRS, Bapuji, Maharani, Raghavendra, PVS B.Ed Colleges, S J M and Saraswathi Law Colleges and Universities | B.Ed, LLB and PGs |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 1 |
| SET | 1 |
| SLET | Nill |
| GATE | Nill |
| GMAT | Nill |
| CAT | Nill |
| GRE | Nill |
| TOFEL | Nill |
| Civil Services | Nill |
| Any Other | Nill |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Cricket Nill | University Inter Collegiate | 160 |
| Taekwando Nill | University Inter Collegiate | 68 |
| View File | | |

**5.3 – Student Participation and Activities**

**5.3.1** – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

**5.3.2** – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The need of day in any academic environment is the overall development of students in all perspectives to enable them to meet global challenges in todays competitive world. As a matter of concern our students are motivated to gain the required knowledge and experience to face the emerging challenges by engaging them in various academic and administrative committees of the institution by acquiring leadership qualities. The process involves the selection of class representatives and to represent in all the committees constituted in the faculty meetings under the chairmanship of the Principal. The selected class representatives are made to actively involved in all the academic meetings conducted to interact with the other members and to express their views regarding any issues which the students are facing. Also, the students representatives take active participation in various activities and programmes organised by the college committees. The following are the various academic and administrative committees formed keeping in view the welfare students. Students welfare committee, NSS committee, Cultural committee, Sports committee, Discipline committee, Library committee, Tours and picnic committee and Canteen committee.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

8700

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association of the institution organises meeting of its members with the principal and faculty members. In the meeting various aspects of higher education and infrastructural improvement of the college is discussed. The main function of alumni association is to enroll outgoing students as its members and to develop rapport with them for facilitating their participation in the activities conducted. Feedbacks are designed and serve to them to collect their opinion and to interact with them. Alumnis are invited to involve in various activities of the institution and to interact with students and staff. They use to take feedback from students regarding the facilities available and about the improvement in the teaching quality. The guidance of alumnis is very much beneficial to students and fellow alumnis. Alumnis show their interest to involve in personality, career, skill development programmes etc. The members contribute funds to the association and are used for conducting activities for the student's welfare. Some alumnis contribute required materials to the

college. It is a matter of concern for the alumni association to conduct regular meetings and annual meeting where in they provide feedback for chalking out plan for the growth of association in the institution. Alumni members show their interest in celebrating teacher's day every year and they honor teachers on the occasion and express their gratitude towards the teachers. They encourage students by extending cash awards to rank holders and also guide them to continue their higher studies and to motivate for seeking good employment. They took part in sports, cultural and NSS inaugural function. They also participated in sharana samskruthi utsava being organized every year by Sri Murugha math. International womens day is celebrated every year in association with alumnis.

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has vision and mission of distinctive characteristics. It caters to the needs of society, the students tradition of the institution and for the future vision. The institution has nine departments in addition to physical education, library and information centre having operational autonomy. All the departments are working on the principle of decentralisation. Routine administrative authority is vested with the principal is assisted by the administrative staff like office superintendent, FDA, SDA, CCT, Computer operator and attenders. The academic staff is free to take decision regarding the departmental activities to improve the quality of education. Different committees such as admission, examination, discipline, sports and cultural, anti ragging, time table, grievance redressal, alumni association etc. are functioning accordingly. The culture of participatory management is encouraged by the institution since beginning. All the activities are transparent and democratic in nature. Faculty of the institution participate in the meetings called by the management. The principal discusses all the problems placing before the faculty and takes proper decision. Faculty, non-teaching staff as well as student representatives are involved the meeting called for NSS, NCC, Sports and cultural activities. In other words there is participation of the staff both teaching and non-teaching and student representative in every steps of administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | We personally visit other colleges before announcement of PUC results and approach for sending their students for degree admission at our institution. We also make arrangements to advertise through banners and distribute pamphlets in the city and nearby villages. |
| Industry Interaction / Collaboration | The department of economics and sociology arranged for final year students field visit to APMC market chitradurga and to Varsha associates, |

| | an industry which produces different types of agricultural instruments that are used for agricultural activities. |
|---|---|
| Human Resource Management | The recruitment policy of S J M Vidyapeetha is based purely on merit and is a selection criterion in the appointment of staff. |
| Library, ICT and Physical Infrastructure / Instrumentation | Augmented ICT facilitated activities and are partially computerised . The college has rich library which enable access to required book and journals. |
| Curriculum Development | The institution has perspective plan for its development. Teachers and students are involved in academic matters like curriculum and etc. Scheduled curriculum activities to augment academic development are planned. All the teachers distribute their subject wise syllabus and layout of departmental teaching plans. Faculty members prepare teaching resources using ICT and individual teaching plan. |
| Teaching and Learning | In teaching and learning discussions are conducted about the methods of teaching and how to deliver in the classes using integrated means of ICT and traditional method of teaching for effective communication. |
| Examination and Evaluation | During the current year university change the examination pattern and included new CBCS scheme pattern. Evaluation is done as per university pattern. After 8th and 12th week of the semester internal tests are conducted. The question paper is set as per university pattern. Evaluation is done and arrived at as per the discussed model answers. |
| Research and Development | To encourage research activities, institution promotes teachers to attend faculty development programmes, seminars, workshops and conferences. To enrich the college library and facilities, open learning resources through internet is provided to undertake research development activity by the staff and students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher course | 1 | 21/12/2017 | 10/01/2018 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 9 | 9 | 9 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Housing and personal loan from S J M credit co-operative society and health facility. | Housing and personal loan from S J M credit co-operative society and health facility. | Scholarships and endowment financial support and health facility. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution accounts are audited at the end of every financial year i.e. 31st march. Accounts are audited internally by a private registered auditor of management. Account of the institution is audited externally every year by Accounts Officer of Regional Joint Director of Collegiate Education Shimoga. Institutional accounts are also audited externally by the office of Accountant General of Bangalore once in 2/3 years. The audited statements are received and institutional compliance is provided to concerned.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| No Data Entered/Not Applicable !!! |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC/Davangere University-CDC | Yes | SJM Vidyapeetha / IQAC |
| Administrative | Yes | RJDCE Shimoga | Yes | SJM Vidyapeetha / IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting is convened annually wherein the parents are invited to give their opinion and suggestions for the smooth functioning of the college. Parents are invited as guest to all the functions organised at the college Parents give Cash Awards to the meritorius students of the college. Parents extend their support for conducting student welfare, placement, extension and cultural activities.

6.5.3 – Development programmes for support staff (at least three)

The support staff is made to avail training to upgrade themselves in computer and software operations in the office. Staff are permitted to attend on OOD the training programmes organised at Davangere University. Staff are also permitted to attend on OOD the training programmes organised at RJDCE- Shimoga. They are also permitted to attend the supporting staff training programmes organised by S J M Vidyapeetha.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated to start new Academic programme (B.Com). Arranged Personality development programmes. Created WhatsApp Group class wise. Purchased required books to library for the academic preparation and general knowledge of students.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2017 | Compulsory | 26/08/2017 | 26/08/2017 | 26/08/2017 | 12 |

| 2017 | Compulsory Meeting of IQAC | 28/09/2017 | 28/09/2017 | 28/09/2017 | 10 |
|---|---|---|---|---|---|
| 2018 | Compulsory Meeting of IQAC | 27/01/2018 | 27/01/2018 | 27/01/2018 | 9 |
| 2018 | Compulsory Meeting of IQAC | 24/02/2018 | 24/02/2018 | 24/02/2018 | 11 |
| 2018 | Compulsory Meeting of IQAC - Initiated to start B.Com course during next academic year | 31/01/2018 | 31/01/2018 | 31/01/2018 | 9 |
| 2018 | Compulsory Meeting of IQAC - Collection of feedback and their analysis for promoting quality culture | 26/03/2018 | 26/03/2018 | 26/03/2018 | 10 |

View File

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Rest Rooms | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to | Number of initiatives | Date | Duration | Name of initiative | Issues addressed | Number of participating |
|---|---|---|---|---|---|---|---|

| address locational advantages and disadva ntages | taken to engage with and contribute to local community | | | | | students and staff |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |
|---|

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |
|---|

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |
| **No file uploaded.** | | | |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
|---|

| To maintain ecological balance a little possible honest effort is made to preserve green environment by growing plants and also in pots in the college campus. |
|---|
| Created Awareness about the preservation of environment among staff and students. |
| Strictly Banned use of plastic carry bags by students and staff in the campus. |
| Parking of vehicles outside the campus and in order to neutralize carbon emission from vehicle outside the college effort has been made to plant nursery plants by the side of college. |
| Imposed Ban on chewing arecanut and other tobacco products in the campus. |

## 7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |
|---|

| 1. Financial support for deserving poor students without discrimination. Outcome: Reduction in discontinuation of students owing to poverty, promotion of equality among the students, incultating human values with a sense of social responsibility, faculty extend helping hand to deserving students without any discrimination 2. Empowerment of Women for better status in society Outcome: Students involvement in large numbers, connecting towards society, imparting quality higher education, instilling enterpreneurial knowledge and skill, counselling for students, inculcating ethical values and enabling the students to get employment. |
|---|

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://www.sjmacwchitradurga.com/Procedures/7.2.1_Best_practices_2017-18.pdf |

## 7.3 – Institutional Distinctiveness

| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words |
|---|

| Vision: Women's Empowerment. Priority: Promotion of higher education for women in general and weaker sections of society in particular Thrust: To motivate the students to develop all round personality and entrepreneurial skills The |
|---|

institution envisions to promote the educational development, to contribute to the socio economic development, to render self less service to women students from poor and deprived communities, to impart quality higher education, to instill entrepreneurial knowledge and skills, arrange spiritual training to imbibe values in their life, to enable the students to get employment and to prepare them to take up jobs. The governace of the institution is in tune with the fulfllment of objectives of it. The institution is trying to materialize its vision, priority and thrust by elvating the status of women in society by empowring them through imparting higher educatiojn and by providing a platform for theeir employability.

| Provide the weblink of the institution |
|---|
| http://www.sjmacwchitradurga.com/Procedures/7.3.1_Instnl_performnce-distinctive_17-18.pdf |

## 8.Future Plans of Actions for Next Academic Year

All round Personality development of students. Attainment of Academic Excellence. To facilitate Soft Skill Development among students. Taking steps to encourage advance learners. Promotion of ICT enabled teaching learning process. To initiate Consultancy process. To conduct more Women Empowerment programmes. To introduce new Academic Programmes. Motivation to staff to undertake Research Projects with funding agencies. Expansion of Extension activities.